

# Data Team Protocol

Step 1: Did any teacher have significantly better results than other teachers? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If so, consider using the instructional strategy this teacher used in the planned intervention.

Step 2: Look at the students who didn't meet proficiency?  
If possible, create a hypothesis about why they may not have reached expectations.  
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Is there a deficit in prerequisite skills?  
Are students concrete thinkers trying to learn and abstract concepts?  
Do students need additional vocabulary instruction?

Step 3: Using the hypotheses about students, plan how to reteach the learning target. Decide how to group students so that those who were proficient get enrichment and those who weren't get extra time and support.

Step 4: If you don't have any new strategies to use to reteach the learning target, examine best-practice literature to learn new instructional strategies.

Step 5: Determine which teachers will provide intervention to which students using which strategy.

Step 6: Plan how you will reassess students at the end of the intervention.