



# 1R: Skills Card

Reader: \_\_\_\_\_ Room: \_\_\_\_\_

## Active Reading Habits

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|--|
| 1. Figure out three-syllable words built from basic chunks (won-der-ful).            |
| 2. Use three-letter blends (splash/catch).   |
| 3. Figure out two-syllable words with long vowels (Ruby, even).                      |
| 4. Read words with these endings (-y, -ly, -ier, -iest)                              |
| 5. Use all vowel combinations to read new words (ew, oy, oi, ou).                    |
| 6. Stop and try again when something doesn't look right, sound right, or make sense. |
| 7. Read comfortably and with expression, using punctuation.                          |
| 8. Read silently for 30 minutes without getting tired.                               |
| 9. Read at home for at least 30 minutes every night.                                 |
| 10. Find a favorite picture book series (or author) and read them all.               |
| 11. Read fiction, nonfiction, fables, and folktales.                                 |

**Comprehension:** Support answers with evidence from the text.

### Literature

- Retell the story in 3 sentences:  
In the beginning...  
In the middle...  
In the end...
- Describe the main characters.  
How do they react to events in the story?
- Describe the setting, where and when the story takes place.
- Read a good part out loud, using different voices for different characters.
- What is the lesson or moral of this story? How do you know?

### Informational Text

- Tell the main topic of:
  - the whole text
  - one paragraph or page
- What did you learn from your reading?
- What questions do you have?
- What text features does your book have for finding information quickly? Show how you can use them.
- Why do you think the author wrote this book? What was the most important thing s/he wanted us to learn?



# 1R: Flexible Phonics

1R Easy	1R Hard	2R
<p><b>Be able to use these beginnings.</b> shr- thr- spr- spl- scr- str- squ- sch-</p> <p><b>Be able to use these suffixes.</b> -s/-es -ed -le -est -ing -y -er -ly</p> <p><b>Know these vowel teams.</b> ou naughty oy enjoyed oi choice ei weight ew newspaper</p> <p><b>Try different sounds for these vowel teams.</b></p>	<p><b>Be able to use these beginnings.</b> kn- gn- wr- ph- knotted gnawing wrench phony</p> <p><b>Be able to use these suffixes.</b> -ier easier funnier -iest easiest funniest -ly easily happily</p> <p><b>Be flexible with vowel sounds. Try one, try another until you recognize the word.</b></p> <p><b>Try long vowel first.</b> Abraham electric icicle opener universe vacation decided finally potato Jupiter</p> <p><b>Try short vowel first.</b> America example important octopus umpire valentine several history probably underline</p> <p><b>Try different vowel sounds until you get the word.</b> superman different principal beginner bicycle mystery triangle bicycle possible Africa</p>	<p><b>Be able to use these prefixes.</b> un- unsweetened un- unpleasant re- recharge re- replay mis- misbehave mis- misunderstood</p> <p><b>Be able to use these suffixes.</b> -ful tasteful -ful thoughtful -able reasonable -able washable -tion celebration -tion imagination</p> <p><b>Be flexible when decoding 3 or more syllables.</b> nation national divide division electric electrician educate educational</p>