

Student Practice Page

Name Date					Total
un-	re-	mis-	dis-	over-/under-	im-/in-/ill-/ir-
not	again	wrong(ly)	opposite of	over/under	not
unfriendly	remember	mistake	dishonest	underneath	incorrect
unacceptable	return	misbehave	disrespect	underwater	inactive
unbreakable	research	misplace	disagree	underground	inappropriate
unforgettable	repay	misspell	discount	undershirt	immature
unselfish	rebuild	mistreat	disappear	undersea	incapable
unequal	refill	misjudge	disappoint	underpaid	irresponsible
uncover	rebound	mishandle	distrust	overlook	irresistible
unable	recycle	mismatch	disgrace	overcome	imperfect
unknown	recharge	mistrust	discover	overnight	illegal
unexpected	retrace	misuse	disease	overpaid	improper

The prefixes *dis-, re-, in-/im-*, and *un-* account for 97% of prefixed words in printed school English.

Honig et al., *Teaching Reading Sourcebook*, 2000.

Common Core State Standard Reading Foundations 3a: Identify and know the meaning of the most common prefixes.

Common Core State Standard Language 4b: Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable).